Barack & Michelle Obama Academy

GO TEAM MEETING

Tuesday, June 7, 2022 @ 2pm



MEETING AGENDA





2021-2022



STRONG SCHOOLS
START WITH ME!

MEETING NOTICE

| School | Date | Time | Location |
|--------------------------------------|----------|-----------|----------|
| Barack and Michelle Obama Academy | 6/7/2022 | 2pm – 3pm | Zoom |

Notice Prepared By: A. Cottman

Date Posted: 6/3/2022

Meeting Agenda

(agenda may be amended)

I. Call to Order

II. Roll Call: Establish Quorum

III. Action Items

Approval of Agenda

Approval of Previous Minutes

/ Discussion Item

Discussion Item 1: 22-23 Budget

b. Discussion Item 2: 2022 Year in Review

i. Areas of Strength/Opportunities for Growth

ii. MAP Data Highlights

iii. 22-23 - Academic Focus Areas for the New Year

. Discussion Item 2: Staff Resiliency

Turnover/Retention

ii. IB Candidacy

Information Items

a. Principal's Report

i. Vacancies – Hourly Positions

ii. Campus Upgrade - Playground

II. Campu

Announcements
a. 2022 – 2023 Open House/First Day of School

VII. Adjournment

This meeting will not allow for Public Comment

Last revised on 6/3/2022





DISCUSSION ITEM #1 BUDGET UPDATES





- Banking of 4th Grade Teacher Position
- Switching from Behavior Specialist to Restorative Practices Coach - No Funding Impact
- Addition of Hourly Teacher Tutor @ \$18K







DISCUSSION ITEM #2 2022 YEAR IN REVIEW





AREAS OF STRENGTH OPPORTUNITIES FOR GROWTH





MAP DATA HIGHLIGHTS





MAP Literacy Data

| Fall 2021-2022 | 180 | 54% | 31% | 14% |
|------------------|-----|-----|-----|-----|
| Spring 2021-2022 | 171 | 55% | 32% | 11% |





MAP Math Data

| Fall 2021-2022 178 | | 59% | 35% 6% | | |
|--------------------|-----|-----|--------|--|--|
| Spring 2021-2022 | 171 | 65% | 31% | | |





MAP Spring Data

| 0 | 02 Math 45 | | 45 | 62% | 339 | 6 |
|---|-----------------|---------|-----|-----|-----|-----|
| | | Reading | 45 | 58% | 33% | 9% |
| | 03 | Math | 44 | 68% | | 32% |
| | | Reading | 44 | 59% | 23% | 14% |
| | 04 Math | Math | 48 | 75% | | 23% |
| | | Reading | 48 | 56% | 33% | 6% |
| | 05 Math Reading | 34 | 50% | 38% | 12% | |
| | | Reading | 34 | 44% | 41% | 15% |





Impact of Covid on Instruction

- 29.6 % of students absent due to Covid-19 related illness or exposure
 - 254,310 minutes of lost instructional time
- 49.6 % of students absent due to reported illness
 - o 205,920 minutes of lost instructional time
- 50% of staff quarantined due to Covid illness or exposure
 - 34% provide direct instruction to scholars





22-23 ACADEMIC FOCUS AREAS





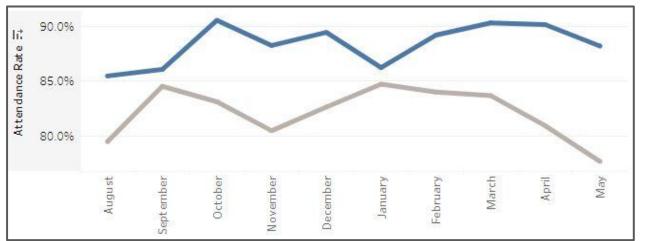
Focus Areas

- Restorative Practices to Resolve & Restore Relationships
- Data Driven Instructional Decisions
- Personalized Learning
- Small Group Instruction in Literacy & Mathematics
- IB Journey
- Phonics instruction K-3 classrooms
- Master Scheduling
 - o Innovative approach to provide additional professional learning time for teachers





Attendance Overview





FY 21: 82.4%

FY 22: 88.3%



Behavior Overview







DISCUSSION ITEM # 3 STAFF RESILIENCY





TURNOVER/RETENTION





Schools and educators across the country are facing some of the most significant Human Resource challenges in recent memory





Enrollment has been steadily declining for



20 percent of institutions undergraduate enrollment. of fipercent. -- AACTE



Educators that are in schools are experiencing stress and isolation

Schools are understaffing -- 80% of additional work obligations. -National Education Association Survey February 2022



80%

90% of teachers say feeling burned serious) -- National Education Association Survey February 2022



More educators than ever are thinking about quitting or taking a leave of absence

the last academic year. -January Survey by the Rand Corporation

The survey shows that 55% of teachers now say that because of the pandemic, the same question last August, the number stood at only 37% -- National Education Association Survey February 2022



Atlanta Public Schools Talent Management Strategy Update





At APS, our teachers and leaders report similar challenges

Increase in percentage of staff accessing mental health resources through the Employee Assistance Program website

32% Increase in employees' need for financial assistance

Substitute fill rate percentage dropped by 20 percentage points.

Principal retention rate. It is important to note 12 of our 14 FY23 principal vacancies were due to promotional advancement.

Atlanta Public Schools Talent Management Strategy Update

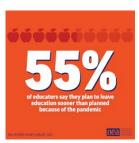






- Nationwide Problem
- According to the NEA, 55% indicate they will leave the profession sooner than expected
- @BaMO roughly 86% of staff returning for 22-23 SY
- Reasons for Leaving
 - Promotions
 - Family Reasons (closer to home, family relocation, etc.)
 - Not returning to teaching







IB CANDIDACY





2021-2022





29 April 2022

Robin Christian Barack and Michelle Obama Academy School code: 062577

Re: Request for candidacy

Dear Robin Christian.

We are pleased to inform you that the application for candidacy for the PYP at Barack and Michelle Obama Academy has been approved as of 29 April 2022. The candidacy period will formally begin as of this date.





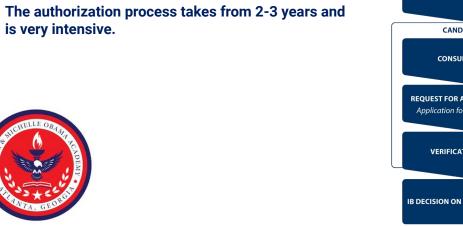




Barack and Michelle Obama Academy

WHAT THAT MEANS

- During the candidate phase, the school takes actions necessary to fulfill the International Baccalaureate (IB) requirements for authorization.
- is very intensive.









PRINCIPAL'S REPORT







Vacancies:

- 3rd Grade Teacher
- Autism
- Hourly Parent Liaison
- Hourly Art
- Front Office Clerk
- Instructional Paraprofessional





BaMO Needs A New Playground





- Cost estimated \$60K to \$100K
- District is requiring rubberized mulch @ \$750/square foot
- Currently no APS Funds available
- Grants available





UPCOMING





SPREAD THE WORD



Cluster Job Fair Saturday, June 18, 2022 KING MIDDLE SCHOOL 9 am - Noon







Open House Schedule
July 29, 2022
Elementary - 9am -11 am
Middle - 1pm - 3pm
High - 11am - 1pm



